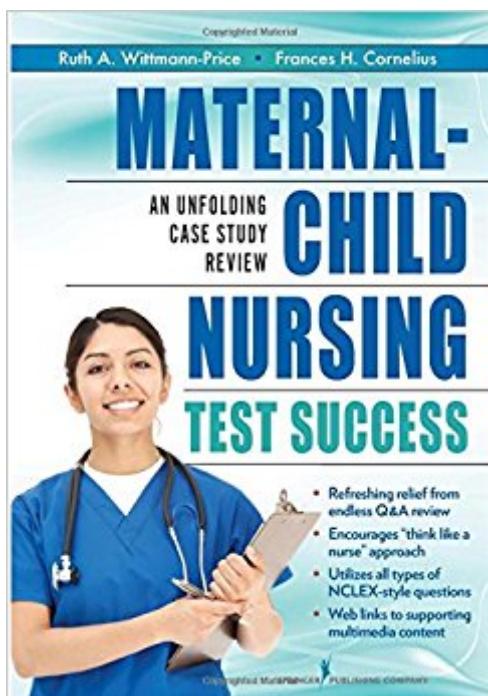


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Maternal-Child Nursing Test Success: An Unfolding Case Study Review



Synopsis

Based on a philosophy of active learning, this innovative and refreshing study aid is designed to help students learn the fundamentals of maternal-child nursing through unfolding case studies. Nursing content is woven into vivid case vignettes that evolve over time, thus engaging students and helping them develop critical thinking and clinical decision-making skills. The text also serves as a comprehensive workbook for students preparing for the NCLEX-RN®. It is the only maternal-child nursing review text to integrate content with practice and professional responsibilities to foster an engrossing real-world learning experience. The case vignettes are based on actual cases and incorporate all core content topics (assessment, planning, intervention, and evaluation of patient care) for maternal-child nursing and NCLEX-RN® success. The book includes multiple choice, matching, true/false and calculation questions, each related to the unfolding clinical situation. Exercise answers with rationale appear at the end of each chapter. References at the end of the book facilitate self-remediation. Nurse-educators will also find this resource helpful for simulation experiences, classroom cases, group projects, and clinical conferences.

Key Features:

- Reviews maternal-child nursing core content for course learning and test review prep, as well as for NCLEX-RN® success
- Uses unfolding, real-life case vignettes to integrate core content with practice and professional responsibilities
- Covers all types of NCLEX-style questions for greater test familiarity
- Incorporates online resources for use in clinical settings
- Develops critical thinking skills to help students "think like a nurse"

Book Information

Series: Nursing Test Success

Paperback: 394 pages

Publisher: Springer Publishing Company; 1 edition (June 24, 2011)

Language: English

ISBN-10: 0826141560

ISBN-13: 978-0826141569

Product Dimensions: 7 x 0.9 x 10 inches

Shipping Weight: 1.9 pounds (View shipping rates and policies)

Average Customer Review: 3.8 out of 5 stars 5 customer reviews

Best Sellers Rank: #549,449 in Books (See Top 100 in Books) #172 in Books > Textbooks > Medicine & Health Sciences > Nursing > Clinical > Pediatric & Neonatal #211 in Books > Medical Books > Nursing > Pediatrics #225 in Books > Textbooks > Medicine & Health Sciences >

Customer Reviews

"Based on a philosophy of active learning, this innovative and refreshing study aid is designed to help students learn the fundamentals of maternal-child nursing through unfolding case studies. Nursing content is woven into vivid case vignettes that evolve over time, thus engaging students and helping them develop critical thinking and clinical decision-making skills. The text also serves as a comprehensive workbook for students preparing for the NCLEX-RN(R). It is the only maternal-child nursing review text to integrate content with practice and professional responsibilities to foster an engrossing real-world learning experience. The case vignettes are based on actual cases and incorporate all core content topics (assessment, planning, intervention, and evaluation of patient care) for maternal-child nursing and NCLEX-RN(R) success. The book includes multiple choice, matching, true/false and calculation questions, each related to the unfolding clinical situation. Exercise answers with rationale appear at the end of each chapter. References at the end of the book facilitate self-remediation. Nurse-educators will also find this resource helpful for simulation experiences, classroom cases, group projects, and clinical conferences. Key Features: Reviews maternal-child nursing core content for course learning and test review prep, as well as for NCLEX-RN(R) success Uses unfolding, real-life case vignettes to integrate core content with practice and professional responsibilities Covers all types of NCLEX-style questions for greater test familiarity Incorporates online resources for use in clinical settings Develops critical thinking skills to help students ""think like a nurse"" "

Ruth A. Wittmann-Price, PhD, RN, CNS, CNE, CHSE, ANEF, FAAN, is dean of the School of Health Sciences and professor of nursing at Francis Marion University in Florence, South Carolina. She has been an obstetrical/women's health nurse for 38 years. Dr. Wittmann-Price received her AAS and BSN degrees from Felician College, Lodi, New Jersey, and her MS as a perinatal clinical nurse specialist (CNS) from Columbia University, New York, New York. She completed her PhD in nursing at Widener University, Chester, Pennsylvania, and received the Dean's Award for Excellence. She developed a mid-range nursing theory, "Emancipated Decision-Making in Women's Health Care," and has tested her theory in four research studies. International researchers are currently using her theory as the foundation for their studies. Her theory is being used by researchers at the University of Limpopo, South Africa, in their campaign, "Finding Solutions for Africa," which helps women and children. Dr. Wittmann-Price was also the appointed research coordinator for Hahnemann University

Hospital in Philadelphia, Pennsylvania, and oversaw the evidence-based practice projects for nursing (2007-2010). Hahnemann University Hospital was granted initial Magnet designation in December 2009. Dr. Wittmann-Price has taught all levels of nursing students over the past 16 years and has completed an international service-learning trip. Currently, she teaches women's health to baccalaureate students and to students on the MSN nurse educator track. Dr. Wittmann-Price mentors DNP and PhD students and is on several committees at both Drexel University, Philadelphia, Pennsylvania, and Widener University. She has coedited or authored 14 books, contributed chapters to two books, and written over 20 articles. She has presented her research regionally, nationally, and internationally. Dr. Wittmann-Price was inducted into the National League for Nursing Academy of Nurse Educator Fellows in 2013 and became a fellow in the American Academy of Nursing in October 2015. Frances H. Cornelius, PhD, MSN, RN-BC, CNE, is a clinical professor and department chair for advanced role master of science in nursing and complementary and integrative health programs at Drexel University in Philadelphia. She is a board-certified nurse educator and has taught at the college and university level since 1990. She has an extensive clinical background in medicalâ "surgical, psychiatric, oncology, and community health nursing. In addition, Dr. Cornelius has substantial experience in the design, development, and delivery of online, hybrid, and traditional course content as well as the integration of learning technologies into the classroom. Her area of research involves student learning, development of clinical decision-making skills, and clinical competency using handheld mobile devices. In 2010, Dr. Cornelius was the recipient of the Outstanding Educator in Online Learning Award from Drexel University Online. She is currently a master reviewer for Quality MattersTM, a faculty-centered peer-review process that is designed to certify the quality of online and blended courses. She is a National League for Nursing (NLN) Certified Nurse Informaticist and a National Library of Medicine Medical Informatics fellow. Dr. Cornelius is the coeditor of PDA Connections: Mobile Technology for Health Care Professionals (2007), an innovative textbook designed to teach health care professionals how to use mobile devices for "point-of-care" access of information. She is the coeditor and author of Ethical Health Informatics: Challenges and Opportunities (2016). She is also a coauthor of an innovative series of six National Council Licensure Examination (NCLEX) review books, published by Springer Publishing Company, designed to support development of critical thinking among nursing students using unfolding case studies infused with mobile decision support resources to replicate realistic clinical experiences.

For my first Kindle book for nursing studies it surprised me. This book's format on Kindle was easy

to follow and use. I did not like that in some chapters the answers did not match the questions. I had to scroll either forward or backward to find the correct answer to the question. I liked that the references had links to informational web sites online that could be activated while studying the questions and answers. It would have received a higher rating if there had been less errors in the book with answers.

Didn't really find this book helpful, okay to use

Great test questions!

Found several errors

Maternal Child Nursing Test Success was a great resource! As a faculty member teaching a clinical review course for undergraduate nursing students, I utilized the unfolding cases as an icebreaker at the beginning of the class. This book is written in a format that allows students to review clinical content; self check on their knowledge and follow up with electronic resources. I would recommend this to both students and faculty members!

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